

A PUBLICATION OF THE CHEEKTOWAGA CENTRAL SCHOOL DISTRICT

BUDGET ISSUE MAY 2017

Budget and VOTE Trustee Vote

Tuesday, May 16, 2017 12 noon to 9 p.m. High School Band Room*

*Please park in main (south) lot and use side entrances (adjacent to the parking lot) into the music area

Ms. Huttenlocker is Teacher of the Year

Kristie Huttenlocker, special education teacher at Union East Elementary School,

has been named by SABAH as Teacher of the Year. An inspiring quote from the program from the SABAH 2017 Celebration on Ice Show on Sun., March 26 describes



Ms. Huttenlocker as an "enthusiastic teacher who willingly joins her students on the ice and participates in all activities. Ms. Huttenlocker is also a teacher who believes in her students and pushes them to grow stronger and more independent." Congratulations to Ms. Huttenlocker on this honor.

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Welch Breaks Record

Senior Dominick Welch shattered a 27-year record in February as he became Western New York's boys basketball all-time leading scorer with 2,376 points. The milestone came on Feb. 28 in the third quarter of the Section VI Class A-2 semifinal. Unfortunately, Coach Patrick Cullinan's Warriors came up just short in the contest, losing to South Park 74-64 to end their season.

- Photo courtesy of Harry Scull, Jr.



Board of Education Message Budget Hearing May 2, Vote May 16

When we began this year's budgeting process, the district was faced with a \$1.8 million deficit. Administrators and board members worked collaboratively and diligently to balance the budget and bring forth a spending plan that is both fiscally and educationally responsible.



President Renee M. Wilson

While we had to reduce some staff and trim some programming to stay within the tax cap, we prioritized our options

and tried to keep any cuts as far away from the classroom as possible.

Some of the major appropriation adjustments necessary to balance our proposed 2017-18 budget include:

- Reduce one assistant principal position
- · Reduce seven teaching assistant positions districtwide
- · Eliminate one technology teacher due to attrition
- Reduce two special education teaching positions districtwide
- Cut low-enrolled EMT course
- Eliminate the middle school alternative education program

Some of the major items included in the proposed 2017-18 budget include:

- Summer school programs at all levels for both special education and general education students
- · Create two additional elementary teaching positions
- · Addition of one part-time Spanish teacher
- · Increase occupational therapist to full time
- Add a .6 high school science teacher
- Equipment for music, technology, and Buildings and Grounds
- Advanced Placement courses
- Art, business, health, library, music, physical education, family and consumer sciences
- · Modified, junior varsity and varsity athletics
- · Additional middle school tech education placements

In addition to the proposed 2017-18 budget, the district is putting forth a separate proposition to establish a capital reserve fund to help the district better plan for its longterm capital needs. I urge everyone to come to our May 2 budget hearing and to vote on May 16. Thank you for your continued support of our Cheektowaga Central Schools.

Questions and Answers:

Proposal to Establish a Capital Reserve Fund

A separate proposition will be placed on the May 16 ballot seeking voter approval to establish a capital reserve fund in the amount of \$10 million over a 10-year period to address future construction projects and major purchases within the district.

As a taxpayer, it is important to know that the district is exploring every possible avenue when it comes to saving money. In today's economy, proper long-term financial planning is essential to ensuring the solvency of the district during times of fiscal hardship. Establishing a capital reserve fund now allows the district to plan for the long-term needs of the district.

What is a capital reserve fund?

A capital reserve fund allows the district to set aside money in a savings account for future construction projects and major purchases. The fund cannot be established without voter approval, and it cannot be spent without voter approval.

Where does the money come from for the capital reserve fund?

Money would be added to the capital reserve fund only if there is excess money left at the end of the fiscal year. If there is no excess, then no money is added to the capital reserve fund. Thus, the capital reserve fund will be filled with money voters have already approved to be spent. The fund is limited. It cannot exceed \$10 million.

Will my taxes go up due to the creation of a capital reserve fund?

No, taxes would not increase by the establishment of the capital reserve fund. The fund accrues a balance only if there is an excess of money at the end of the district's fiscal year.

Why establish a capital reserve fund to set aside money?

The Government Finance Officers Association recommends that governmental bodies maintain an unreserved fund balance of 5 to 15 percent of the general fund. However, state rules prohibit school districts from keeping more than 4 percent of the district's budget in an undesignated reserve fund. Capital reserve funds are exempt from that limitation, allowing schools to save for major expenses, both planned and unplanned.

Why establish a capital reserve fund now?

The fund can be established only with voter approval. Therefore, it needs to be placed on the ballot. Asking the voters to decide on this proposition during the May 16 election saves the district and the taxpayers from having to finance a separate referendum later.

How does a capital reserve fund benefit taxpayers?

For future capital projects, the district would ask taxpayers to approve expenditures from the capital reserve fund, thereby lessening the local share of the project costs. Having a capital reserve fund also means that the district wouldn't have to borrow as much, thereby resulting in less interest expense and ultimately saving the taxpayers money.

How much control do voters have over the money in the fund?

Voters are asked to approve the creation of the capital reserve fund on May 16. Any expenditures from the capital reserve fund would require voter approval through a referendum. After 10 years, the money must either be spent or reauthorized by voters.

PROPOSITION NO. 1 Budget for Cheektowaga Central School District for the School Year 2017-2018

Shall the following resolution be adopted?

RESOLVED, that the budget for Cheektowaga Central School District for the school year 2017-2018, as presented by the Board of Education at the Annual Budget Hearing on May 2, 2017, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on taxable property of said School District to be levied and collected as required by law.

PROPOSITION NO. 2 Establishment of a Capital Improvements Reserve Fund

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Cheektowaga Central School District, Erie County, New York (the "District") is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Capital Improvements Reserve Fund, 2017" of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration and improvement of buildings, facilities, sites and real property by the District, or the District's share of the cost of any capital improvements project undertaken by a board of cooperative educational services ("BOCES") of which the District is or may be a component district including, in all cases, the acquisition of necessary furnishings, equipment, machinery and apparatus; that the ultimate amount of such Fund shall be not greater than \$10,000,000 (plus interest earned thereon); that the probable term of such Fund shall be no longer than ten (10) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (a) unappropriated fund balance of the District, (b) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such improvements were financed in whole or in part from the Fund), (c) the proceeds from the sale of unneeded District real or personal property and (d) such other sources as the Board or the voters of the District may direct from time to time.

PROPOSITION NO. 3 Ex-Officio Non-Voting Member of the Board of Education

Shall the following resolution be adopted?

RESOLVED, that pursuant to Board Policy 1140, the Cheektowaga Central School District will continue to select a qualified high school student to serve as an ex-officio non-voting member of the Board of Education during the 2017-2018 and 2018-2019 school years.

Budget and Trustee Vote

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Message from the Superintendent

The 2017-18 proposed budget of \$43,252,020 is a 6.41 percent increase over the 2016-17 budget. During the budget development process, school district administrators and the Board of Education balance the needs of the district by examining the importance of educational programming and student



uperintendent Mary Morris

opportunities with responsible fiscal management. The balancing act of school district budgeting involves reviewing state aid, overseeing the use of fund balance and reserves, and managing the tax levy.

Some positive factors that help to balance the budget include the following: the contribution rates to the pensions systems (TRS and ERS) declined, health insurance increases are below the industry average, utility expenses remain low, and a retirement incentive helped to minimize salary increases. These factors allow us to maintain next year's instructional offerings, class sizes, and interscholastic activities.

Every budget season has its challenges too, and this year those challenges include minimal state aid increase, substantial increases in transportation services and charter school tuition, and the end of some grant revenues. Even though our elementary school counseling grant is coming to an end, we know the value these professionals bring to our students each and every day. Early identification and intervention of children's academic and social/emotional needs is essential in removing barriers to learning and promoting academic achievement. This proposed budget maintains those important counseling positions within our schools. The knowledge, attitudes and skills students acquire in the areas of academic and social development during these elementary years serve as the foundation for future success.

The district's proposed tax rate per \$1,000 of assessed value is \$17.18 or \$.49 more than the tax rate per \$1,000 last year. Tax levy increases combined with maximizing state aid opportunities and effective use of reserves allow us to offer a fiscally responsible solution to school district budgeting.

Please join us on Tues., May 2 at 7 p.m. when the proposed budget will be presented in the boardroom at 3600 Union Road. Please also remember to vote on May 16 between noon and 9 p.m.

Trustee Election 2017 Residents to Elect Two Board Members

Voters will be electing two representatives to serve 5-year terms on the Board of Education.

Candidates are listed below.

| 1 | 2 | 3 | 4 |
|--|-----------------------|-----------------------|---------------------|
| Member Board of Education 5 Year Term VOTE FOR 2 | | | |
| 1A | 2A | 3A | 4A |
| Kenneth L. YOUNG | Edward W. SCHAEFER | Yvonne H. DOUGLASS | Carol KIRIPOLSKY |



Central Students Shine at SABAH

Superintendent Mary Morris and other administrators had the opportunity Sunday, March 26 to enjoy a wonderful performance by students and adults from across Western New York for the 40th anniversary SABAH show at the Key Bank Arena in Buffalo.

"The show is where the magic happens, but the preparation for the show is where the real work begins," said Mrs. Morris. The show features community groups as well as school groups. Twenty-two schools bring approximately 420 students as athletes for Sabah. The training begins in October and every week students learn to skate and perfect their routine, all with the help of volunteers. Of the 500 SABAH volunteers, 25 are Cheektowaga Central teachers, aides and staff, who volunteer in their free time to work with our 57 students.

Mrs. Morris thanked Mrs. Huttenlocker, Mrs. Rogers, Mr. Schnaufer, Mrs. Schaus, Mrs. Wieczencinski, Ms. Balistrieri, Mrs. DeCarlo, Mrs. Etu, Mrs. Godzich, Ms. Massaro, Ms. Pellegrine, Mrs. Pilat, Ms. Karen Stadelmeyer, and Mrs. Tessmer from Union East; Mrs. McMahon and Mrs. Wolf from the Middle School; Ms. Hennessy, Mrs. Farinacci, and Mrs. Thurnherr from the High School; and Mrs. Rogers, Mrs. Ballistrea, Mrs. Wiedenbeck and Mrs. Zaranek from Pine Hill.

Mrs. Morris extended a special thank you to Pupil Personnel Services Director Gretchen Sukdolak and Director of Learning Maureen George, who helped in every way they could, and those who were there but not identified in the program.

"I was exhausted by the time we all got home. But it was that good tired, that feeling you get when you know that what you did that day meant something important in the life of a child and their family," said Mrs. Morris.

PROPOSED BUDGET 2017-2018

| | Budget 2016-17 | Proposed Budget 2017-18 |
|---------------------|-------------------|----------------------------|
| General Support | \$4,094,970 | \$3,975,367 |
| Instruction | \$22,290,328 | \$23,810,062 |
| Transportation | \$2,731,961 | \$3,589,369 |
| Debts & Obligations | \$11,531,089 | \$11,877,222 |
| TOTAL | \$40,648,348 | \$43,252,020 |

PROPOSED EXPENDITURES

GENERAL SUPPORT

| Board of Education |
|---|
| Central Administration |
| Finance & Legal \$566,239 Business administration, auditing, treasurer's office, tax collection |
| Staff |
| Operations & Maintenance of Plant/Central Service |
| Special Items\$383,227 Insurance, association dues, tax refunds, BOCES administrative charges |
| TOTAL GENERAL SUPPORT SERVICES |
| INSTRUCTION |
| Administration and Improvement |
| Teaching |
| Instructional Media - Library, computer assisted instruction\$1,091,818 |

TRANSPORTATION

The transportation program provides for children who are transported to more that 50 public and nonpublic schools. Included in these numbers are children with disabilities and students attending BOCES occupational programs, as well as field trips and sporting activities.

Pupil Services - Social Work, Nurses, Psychologists, guidance, co-curricular activities

| Public, Private and Parochial School Transportation | \$3,589,369 |
|---|-------------|
|---|-------------|

DEBTS & OBLIGATIONS

| NYS Employee Retirement | |
|---|---------------|
| NYS Teacher Retirement | |
| Social Security | \$1,473,648 |
| Employee Benefits | \$5,649,487 |
| Debt Services Principal and interest payments on school construction bonds | \$ 2,384,643 |
| Transfer to Other Funds Transfers to special aid fund. | \$282,000 |
| TOTAL DEBTS & OBLIGATIONS | \$11,877,222 |
| TOTAL EXPENDITURES | \$ 43,252,020 |

PROPOSED BUDGET 2017-2018

| | Budget 2016-17 | Proposed Budget 2017-18 |
|---------------|-------------------|----------------------------|
| Local sources | \$26,724,498 | \$27,706,054 |
| State sources | \$13,303,850 | \$14,118,600 |
| Other Sources | \$620,000 | \$1,427,366 |
| TOTAL | \$40,648,348 | \$43,252,020 |

PROPOSED REVENUES

LOCAL SOURCES

| Tax Levy Funds to be raised through property taxes | \$23,997,259 |
|--|--------------|
| Real Property Tax Items Payments in lieu of taxes, interest and penalties | \$422,408 |
| Non Property Taxes | \$2,453,676 |
| Charges for Services - Tuition, fees, health services from other districts | \$600,928 |
| Other Revenues - Refund of prior expenses and miscellaneous | \$217,732 |
| Use of Money and Property - Interest on investments | \$14,051 |
| TOTAL | \$27,706,054 |

STATE SOURCES

| Foundation Aid | \$8,357,293 |
|--|---------------------|
| BOCES Aid | \$967,923 |
| Excess Cost Aid | \$512,100 |
| Hardware, software, textbook and instructional materials | \$221,334 |
| Transportation Aid | \$1,884,896 |
| Building Aid | \$ 1,850,857 |
| Other State Aid | \$324,197 |
| TOTAL | \$14,118,600 |

OTHER SOURCES

| Federal Aid | \$265,000 |
|---|---------------|
| Interfund Transfers | \$20,000 |
| Use of Unassigned Fund Balance | \$982,616 |
| Use of Employee Benefit Accrued Liability Reserve | \$159,750 |
| Total | \$1,427,366 |
| TOTAL REVENUES | \$ 43,252,020 |
| | |

TAX RATE

| Real Property Assessed Value (est.) | \$1,396,725,806 |
|-------------------------------------|-----------------|
| Tax Rate/Thousand (est.) Increase | \$0.49 |
| Tax Rate/Thousand (est.) 2017-2018 | \$17.18 |



Yoga Moves

Shown here are students in Ms. McMahon's class at the Middle School participating in yoga. The school occupational therapist, Susan Wasner, says yoga can be a great way for students to relieve stress and extra energy. In addition to yoga, children can use hand fidgets, exercise, drawing, and writing stories as ways to get rid of stress.



Making Beautiful Music

On March 11, sixth-grade students participated in the Erie County Music Educators Elementary All County Music Festival. District teachers and staff are very proud of these students' dedication to music. The eight Central students shown here participated in both the All County band and the chorus. They are, from left to right (top), Toni Wawro, Adam Tran, Jack Schihl, Laina Norment, (bottom) Jocelyn Tracy, Mehgan Burke, Tiffany Nguyen, Arianna McLeod.

THREE-PART BUDGET SUMMARY

| | 2016-17 | 2017-18 |
|--|--------------|--------------|
| ADMINISTRATIVE BUDGET | \$4,389,194 | \$4,677,939 |
| CAPITAL BUDGET | \$5,754,379 | \$5,261,910 |
| PROGRAM BUDGET | \$30,504,775 | \$33,312,171 |
| TOTAL | \$40,648,348 | \$43,252,020 |
| ADMINISTRATIVE PERCENT OF BUDGET (EXCLUSIVE OF CAPITAL) | 12.58% | 12.31% |

School districts are required to present the proposed budget in the "Three-Part Budget" format. Our district's Three-Part Budget is in the adjacent chart. This format splits the budget into three components using criteria defined by the state: Instruction (Program), Capital (building repair and improvements), and Administrative. In the event of a budget defeat, the law does not allow the administrative portion of the budget to grow in relation to the instructional portion of the budget.

Information on Voting Tues., May 16

- Voting takes place in the band room in the music wing of the High School from 12 to 9 p.m.
- A person must be a citizen of the United States.
- A person must be 18 years of age or older.
- A person must be a resident of the Cheektowaga Central School District for at least 30 days.

No prior registration is required and residents do not have to be registered voters.

Identification will be required. The preferred forms are a Board of Elections' card, driver's license, postmarked mail, rental/lease receipt, a non-driver identification card or a utility bill.

Harkness Honor Society

Harkness students Hollyann Bryant, Anthony Goodman, Thomas Maran, Heather Martinusek and Briana Smith were honored at the National Technical Honor Society ceremony on March 23.

Mattress Sale

Support the Warriors football program at the Mattress Sale Fundraiser in the High School gym Sat., May 13 from 10 a.m. to 5 p.m. Mattresses are all new, many brands and options at discounted rates. Delivery and pickup are available. All methods of payment are accepted.

SAT Prep Offered

To help students get ready to take the SAT on June 3, Cheektowaga Central High School is offering SAT prep after school on Wednesdays from 1:50 to 2:30 p.m. through May 31. On April 26, May 10, and May 24 it will take place in Mr. Chojnacki's room C:244; on May 3, May 17 and May 31, it takes place in Mrs. Vullo's room C:219.

Project Positive is a Reason to Celebrate

Staff and students in every school in the Cheektowaga Central School District are participating in Project Positive, an initiative that sets behavioral goals and inspires students to meet the goals with positive reinforcement and celebration of goals met at schoolwide celebrations.

Union East Elementary School reached its behavioral goal for the month of February, which was to increase respectful behavior. In March students enjoyed a schoolwide celebration with an interactive assembly featuring The Right Choice, promoting positive behaviors and making good choices. The March behavioral goal was "Be Kind." When classes reached their behavioral goal for the day they earned a sticker for their class. The goal for March was to earn 750 stickers as a school, and students met this goal and earned their schoolwide celebration, a March 30 staff vs. staff basketball game in the High School gym.



High School Principal Scott Zipp (left) and Assistant Principal Michael Fatta (right) served as referees for the student vs. staff basketball game March 31.

The Middle School's behavioral goal for November and December was to reduce office referrals by 10 percent and

increase respectful behavior. Middle school students surpassed that goal and earned their schoolwide celebration, a Pajama, Movie and Popcorn Day on Jan. 27. Then they increased respectful behavior by 15 percent in February and March to earn another schoolwide celebration on April 7, a grade-level Hawaiian luau lunch party in the cafeteria.

High school students reached their February behavioral goal of reducing the use of inappropriate language in school. Students earned a schoolwide celebration on March 31, fun student activities culminating with a student vs. staff basketball game in the gym.

Pine Hill students and staff demonstrated the 5Bs during February and March and on April 7 enjoyed

their schoolwide celebration, A Taste of Pine Hill. During lunch periods food tables held an assortment of staff entrees and dessert specialties that staff cooked and baked up for the students. Students traveled to the different tables and use their earned Warrior Bucks to purchase taste samples.

Having these schoolwide celebrations helps build community and a sense of family and belonging within our buildings. It acknowledges every student for their efforts to demonstrate positive behaviors and work towards a common goal together, while motivating and encouraging students to continue demonstrating those behaviors in the future.



Middle School students enjoyed wearing cozy pajamas to eat popcorn and watch movies at their schoolwide celebration in January.



Smiles all around at Taste of Pine Hill on April 7. Shown here enjoying the school-wide celebration are (left to right) Devan Smith-Bell, Ms. Alyson Blair and Evan Rautenstrauch.



These lucky students had their names selected at random to compete in a basketball shootout at Union East's staff vs. staff basketball game in the High School gym on March 30.

Parents: FOR the 2017-18 School Year All kids entering 7th, 8th and 12th grades must have the meningococcal vaccine. Without it, they can't start school. About the Vaccine: • It's not a new vaccine. It's been recommended for a decade. · Most parents already choose to vaccinate their children. • The meningococcal vaccine has been required for school entry since Sept. 1, 2016. About Meningococcal Disease: · It causes bacterial meningitis and other serious diseases. • Teens and young adults are at greater risk. • It comes on quickly and without warning. • Its symptoms are similar to the flu. · Every case of this disease can result in death or long-term disability. Check with your doctor. Even kids who have had a shot before may need a booster to start school. To learn more, visit health.ny.gov/immunize Immunization is Protection.

NEW YORK STATE of Health

Board of Education

Renee M. Wilson, *President* Heather E. DuBard, *Vice President* Walter R. Burgett, *Trustee* Carol Kiripolsky, *Trustee* Paul A. Nazzarett, Jr., *Trustee* Thomas Raczka, *Trustee* Matthew A. Weigand, Trustee Superintendent of Schools Mary Morris MMorris@ccsd-k12.org

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Registration Office 716.686.3665 Registration@ccsd-k12.org

School Board meetings are generally held the second Tuesday of the month at the District Office, 3600 Union Road, Cheektowaga, at 7 p.m. You are encouraged to verify this information by calling 686-3606.

CHEEKTOWAGA CENTRAL SCHOOL DISTRICT BELIEFS

All children can learn.

Success builds self-esteem and self-esteem leads to success. Prevention/early intervention reduces the need for remediation. A non-coercive environment fosters individual responsibility. Student performance improves when the school community uses current data and research to meet evolving needs.



Wall of Fame and BOE Awards

The Cheektowaga Central School District Board of Education honored those named to the Wall of Fame and recipients of Community Involvement Awards for 2016. Shown here left to right at the Jan. 10 Board meeting are (seated) Board members Walter Burgett and Matthew Weigand; Board President Renee Wilson; Board Vice President Heather DuBard; Kimberly Harrison (award recipient, The Arts); Board member Thomas Raczka; (standing) Jack Kreuzer (award recipient, Student as a Community Contributor); Dick Bihr, Class of '65 (Wall of Fame); Scott and Ann Marie Lenhard (award recipients, Volunteer); Jack Fogelsonger (award recipient, Sports/ Athletics); SABAH representative (award recipient, Business/Agency/Organization); and Raymond Carr (award recipient, Foundations of Cheektowaga).

CHEEKTOWAGA CENTRAL SCHOOL DISTRICT

3600 Union Road Cheektowaga, NY 14225

Board of Education

Renee M. Wilson, President Heather E. DuBard, Vice President Walter R. Burgett, Trustee Carol Kiripolsky, Trustee Paul A. Nazzarett, Jr., Trustee Thomas Raczka, Trustee Matthew A. Weigand, Trustee

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School District Budget Notice

| Overall Budget Proposal Cheektowaga Central School District 140701 | Budget Adopted for the 2016-17 School Year | Budget Proposed for the 2017-18 School Year | Contingency Budget for the 2017-18 School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$40,648,348 | \$43,252,020 | \$42,561,490 |
| Increase/Decrease for the 2017/18 School Year | | \$2,603,672 | \$1,913,142 |
| Percentage Increase/Decrease in Proposed Budget | | 6.41% | 4.71% |
| Change in the Consumer Price Index | | 1.26% | |
| A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve | \$23,316,567 | \$23,997,259 | |
| B. Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Levy for Non-Excludable Propositions, if Applicable | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$9,838 | 0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$23,306,729 | \$23,997,259 | \$23,306,729 |
| F. Permissible Exclusions to the School Tax Levy Limit | \$646,603 | \$787,991 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions | \$22,779,802 | \$23,259,268 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) | \$22,669,964 | \$23,209,268 | |
| I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** | \$109,838 | \$50,000 | |
| Administrative Component | \$4,389,194 | \$4,677,939 | \$4,590,199 |
| Program Component | \$30,504,775 | \$33,312,171 | \$32,774,566 |
| Capital Component | \$5,754,379 | \$5,261,910 | \$5,196,725 |

*A defeat of the proposed budget and adoption of a contingency budget would mean a decrease of approximately \$690,000 in funds. First to be removed are non-contingent expenses. This includes most equipment, certain student supplies, new and mutli-year contractual arrangements, and salary increases for non-instructional confidential management. After non-contingent expenses are removed ordinary contingent expenses are removed. This includes reduction in non-mandated programming, interscholastic athletics, extracurricular activities, summer school programs, field trips and related transportation, additional materials and supplies, and professional development. **Not Applicable.

Estimated Basic STAR Tax Saving¹

Under the Budget Proposed for the 2017-2018 School Year \$517

The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Cheektowaga Central School District, Erie County, New York, will be held at the Band Room of the High School in said district on Tuesday, May 16, 2017 between the hours of 12:00pm and 9:00pm, prevailing time in the High School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.